Welcome.

In an increasingly busy and complex university landscape, this newsletter will be a touchpoint for you to keep up to date with the range of professional literacy services, academic resources, research services and engagement activities provided by the Library.

Throughout 2019 we look forward to connecting with you, our varied stakeholders in the university landscape and providing you with our expertise in information and literacy services and media-rich resources.

Lisa Tyson
Acting University Librarian

Library tops client satisfaction survey in 2018.

Western Sydney University Library remains in the top 10% of Australian and New Zealand tertiary libraries and ranks first when benchmarked against all survey participants.

In September 2018, the Library conducted its ninth ‘Client Satisfaction Survey’.

We received an overall performance score of 83.7%, which is a new benchmark high and a 2% improvement on the previous survey in 2016.

Through the survey 1,447 respondents provided feedback on our collections, services and facilities. In keeping with previous surveys, the majority of respondents were undergraduates (70%), followed by postgraduates (20%), staff (5%), The College (3%) and other (2%).

The Library set new benchmarks for ‘Service Delivery’ and ‘Communication’ in all of the four best practice categories by performing in the top 25%.

READ THE FULL REPORT ON THE LIBRARY WEBSITE.
Ask the Library about research support and services.

Are you a researcher? There are many stages in the research lifecycle at which the Library can support you. Advanced literature searching is vital to ensure that your idea is original and that you are up-to-date with the most recent developments. Your School Librarian can help ensure:

- you are using the best search strategies
- you have identified the relevant databases and resources for your field of research
- you are using the best methods for staying informed with relevant publications.

Did you know that core researchers and seminal works in a particular field can be identified using citation tracking? Alert services can be set up to notify you of ongoing developments in your field of research.

A major stage in the research lifecycle is publishing. Having a publishing strategy is vital for maximising the visibility and impact of your research findings which ensures that your research outputs will count towards the university’s Excellence in Research Australia (ERA) and Higher Education Research Data Collection (HERDC) reporting.

We can show you how to use our library Journal Finder tool to identify the best possible distribution channels for your research. We assist you to identify reputable scholarly publishers for book or chapter submissions.

Once you have published your research, we can advise you on creating an effective online identity management strategy that connects all of your outputs to an integrated author profile. This increases the visibility of your body of work to potential collaborators and new research opportunities. Having an aligned social media strategy can also increase the impact of your research beyond academia. The Library can advise on tools to measure your research impact which in turn can support promotion and grant applications.

Publishing in open access (OA) books and journals and contributing to open educational resources (OERs) can extend the reach and impact of your work. We can assist you with identifying the best scholarly OA and OER platforms and publishers to make this happen.

New digital resources and collections.

The Library offers many digital resources which can be used for teaching and incorporated into course content. Licensed recently in 2018, Visible Body and Anatomy.tv are two of the Library’s special collections on anatomy and physiology. The layered 3D interactive images and videos of the human body are designed to make learning engaging.

**VISIBLE BODY**

The Visible Body human anatomy platform presents anatomy education beyond written text, flat images and plastic models. Included within are an augmented reality feature for mobile devices, interactive chapters and animations. The highly accurate visualisations are created by a team of biomedical visualisation experts and peer reviewed by subject matter experts in the field. Visible Body can be utilised at any point when teaching about anatomy and physiology. The platform includes several packages: Anatomy and Physiology, Human Anatomy Atlas, Muscle Premium, Skeleton Premium, Physiology Animations plus Heart and Circulatory Premium. Visible Body is available for use on desktop and apps on mobile devices.

**ANATOMY.TV**

Anatomy.tv provides 3D anatomical structures, clinical slides, dissections, and animations derived from real human data. The high resolution 3D models allow you to rotate, add or remove anatomy, identify and learn more about any visible structure. In addition to 3D anatomy, this resource also contains 3D cross sections with MRI (magnetic resonance imagery) correlations and detailed text linked to dissection slides, video clips and animations. Packages include: 3D Atlas, Anatomy & Physiology Online, Imaging: Ultra Sounds for Lower Limbs, Sports Therapy Package (excluding sports injuries) and Manual Therapy.

**CONTACT YOUR SCHOOL LIBRARIAN FOR RESEARCH ASSISTANCE**

westernsydney.edu.au/school-librarians
Academic libraries have evolved from being the intermediaries and facilitators of knowledge in the 20th century, to partners in research and teaching in the 21st century. In addition to providing library support through the research lifecycle, our School Librarians and Literacy Advisors work together with each Director of Academic Programs (DAPs) and Unit Coordinators to scaffold and embed learning activities within courses. These activities align with unit literacy and support learning outcomes.

The Library’s ‘Successful Searching’ tutorial provides an example of the kind of interactive modules we can create. These modules are driven by a micro-learning pedagogy that teaches a focussed topic to support your students’ success.

Complementing our embedded activities and learning objects, the Library has developed a range of standalone learning support resources, such as the ‘Academic Integrity Module’ in vUWS, and the WSU ‘Assignment Calculator’, that is found on the Library Study Smart website. These resources can also be embedded into units in vUWS. Digital literacy tutorials will soon be added to our online tutorials page. These tutorials introduce the main concepts of digital literacy and improve student skills and confidence in the digital learning space.

Another exciting development for the Library this year is the launch of the learning objects collection in the library catalogue. This will bring together all the learning resources created by the Library in one place. These resources will be made accessible beyond the university as Creative Commons open educational resources (OER).

Taking a holistic approach to literacy support also means some students need ‘good old-fashioned’ face-to-face support from time to time. This is why we’ve set up the Study Smart Zone in each of our campus libraries to provide academic literacy advice and learning support. Students can use this drop-in service at scheduled open times to talk to a literacy officer, librarian or MESH advisor about study and assignment questions.

Students who prefer to receive feedback online can upload their assignment to Study Smart Online, which is powered by the Studiosity platform. The roles of the Study Smart Officers and Librarians are outlined on our website.

If you would like to talk to an information expert about embedding an activity or learning resource into your teaching unit, or scaffolding student literacies across an entire course, contact your School Librarian today.

Literacy support underpins student success.

In 2018 the Library successfully achieved recertification to ISO 9001:2015 Quality Management System certification, marking nine continuous years of internationally recognised certification.
The Library’s ‘Linked Archives’ project by Dr Jason Ensor and Dr Helen Bones was launched at the State Library of New South Wales (SLNSW) on Friday, 8th February. The project was funded by the Australian National Data Service (ANDS) and uses the State Library of New South Wales’ signature holdings on Angus & Robertson’s publishing operations throughout Australia as its central study.

Focusing on the diverse activities of Angus & Robertson’s competition, cooperation and conflict with other Australian firms and individuals during the twentieth century allowed Jason and Helen to consider the interdependence of publishing organisations in which each participant is part of a larger and complex environment.

With so many interactions distributed among multiple volumes, understanding Angus & Robertson’s total business through a historically tuned cultural analysis required a step change in how research exploits digital technologies.

Parallel with teasing out the complexities of Angus & Robertson’s activities nationwide was the key principle of linking collections in new ways.

A document’s relationship to other items in a volume was not only maintained but its relationship to other volumes and collections was exposed in ways better suited to our networked, data-intensive knowledge-rich landscape.

The launch was attended by 75 people and included delegates from the Australian Research Data Commons (which absorbed ANDS), the SLNSW friends’ network and other local GLAM sector representatives from Sydney, Canberra and Melbourne.

Find your MUSE.

Following a popular student trial in the Kingswood library in 2018, wearable technology in the form of MUSE headbands will be available to borrow in each campus library in 2019.

Accessible to staff and students alike, the headbands and accompanying mobile app ‘give you real-time feedback on your brain activity as you meditate to help make meditation easier and keep you focused’.1

Mindfulness meditation has a wide variety of health and wellbeing benefits. Research has shown it reduces stress and anxiety, improves focus and self-control and increases productivity. However, for all its benefits, many of us struggle to do it. To assist in making meditation a part of your routine the library now offers MUSE headbands.

In addition to providing an individual the benefit of mental relaxation, the MUSE website illustrates ways to use the device in teaching neuroscience or cognitive psychology and lists a number of research projects using the device.

MUSE offers a research toolkit, researcher forum and access to professional tools through their ‘Muse Professional Program’. More details are available at choosemuse.com/muse-research

The headband devices connect to your phone or tablet via bluetooth. The Muse app then translates your mental activity into real-time feedback from seven EEG sensors on the headband. MUSE headbands utilise advanced machine learning to create responsive guidance as you meditate. With five soundscapes and a variety of guided meditations to choose from, the app can help you find focus and calm. As you review your results from each meditation session, you can track your progress and progressively challenge yourself to improve. By earning points, bonuses and achieving set goals within the app, it encourages you to continue meditating and gain the benefits that come with a regular mindfulness practice. Ask staff at your campus library about borrowing a MUSE headband.