

School SCHOOL OF MEDICINE

Unit Code and Name MED14002 – Integrated Clinical Rotation 3

Unit Coordinator Benjamin Woodham

Teaching Session Details 1H 2023 Day

Unit Contact for this session See Coordinator above

Handbook Summary Integrated Clinical Rotation 3 is the first session of the third major clinical year of the MD program. It consists of five weeks in Medicine, Surgery, General Practice, Aboriginal Health, or ICU, ED & Anaesthetics. There will also be one Conference Week where all students will be based at either Campbelltown Campus, Macarthur Clinical School or Blacktown Clinical School. Students will be based at a number of appropriate hospitals throughout Sydney, Bathurst and Lismore. Students will also undertake 2 online learning modules (Scientific Streams). Students will complete a reflective portfolio. The Rural Clinical Schools may blend some of the clinical attachments between ICR2 and ICR3 (ie: some ICR3 attachments may be delivered in the 2H Year 4 and some ICR2 attachments may be delivered in the 1H Year 5), however by the end of ICR3 all students must have completed the attachments prescribed for ICR2 and ICR3.

Unit Level 4

Credit Points 40

Assumed Knowledge None

Pre-Requisites MED14001 Applied Clinical Sciences 2

Co-Requisites Please refer to Unit Enrolment Restrictions

Enrolment Restrictions Students must be enrolled in Bachelor of Medicine / Bachelor of Surgery

Students are also expected to meet the inherent requirements of the course as outlined in the Western Sydney University Inherent Requirements for Medicine Courses:
https://www.westernsydney.edu.au/ir/inherent_requirements/inherent_requirements_for_medicine_courses

Inherent requirements are the fundamental components of a Program or Subject, that are necessary to demonstrate the capabilities, knowledge, and skills essential to achieve the core learning outcome of the Program or Subject, while preserving the academic integrity of the university's learning assessment and accreditation processes. The Disability Education Standard, Section 3.4 (3) states: "In assessing whether an adjustment to the Program, Subject of the Course in which the student is enrolled, or proposes to be enrolled, is reasonable, the provider is entitled to maintain the academic requirements of the Program and other requirements or components that are inherent in or essential to its nature. Note: In providing for students with disabilities, a provider may continue to ensure that integrity of its Courses or programs and assessment requirements and processes, so that those of whom it confers an award can present themselves as having the appropriate knowledge, experience and expertise implicit in the holding of that particular award."

Special Requirements – Legislative pre-requisites

Students are required to have obtained all the necessary documentation to be verified by NSW ClinConnect. This verification is a requirement of NSW Health for all students enrolled in medical programs. If a student fails to produce this documentation to ClinConnect they will be unable to attend their hospital tutorials and placements. Attendance at the hospital is a mandatory requirement of the Unit and failure to attend will result in a Fail Grade of the subject. The documents that are to be provided to ClinConnect are:

1. National Police Certificate
2. Adult Health Immunization Schedule
3. Code of Conduct Agreement

Special Requirements – Essential equipment

Students are required to have Stethoscope, Pencil Torch and Watch with a second hand or display

Subject incompatible with and not to be counted for credit with

Not Applicable

Attendance Requirements

Attendance is required for accreditation of the MB BS course by the Australian Medical Council (AMC) as outlined in the AMC "Accreditation Standards for Primary Medical Education Providers and their Program of Study and Graduate Outcome Statements" section 4.3 and 4.4 which states:

4.3 The medical program enables students to develop core skills before they use these skills in a clinical setting.

4.4 Students have sufficient supervised involvement with patients to develop their clinical skills to be required level and with an increasing level of participation in clinical care as they proceed through the medical program.

Subject Content

1. Five weeks of Medicine in a hospital practicum and
2. Five weeks of Surgery in a hospital practicum and
3. Five weeks of General Practice in a practicum or
4. Five weeks of Aboriginal Health in a community practicum or
5. Five weeks of ICU, ED & Anaesthetics in a hospital practicum

6. Conference Week

7. Two Scientific Streams – online learning packages appropriate to rotation (25 hours each)

Learning Outcomes

pletion of this program, students should be able to:

provides patient centred care as a member of an interdisciplinary team under appropriate supervision, Patient Assessment, Patient Management.

Community: Promotes the health and wellbeing of individuals and populations, with particular focus on Sydney, Rural, Regional and Aboriginal and Torres Strait Islander Australia; Determinants of Health Needs; Health Care Systems; Health Promotion; Indigenous Health.

Professional development: Demonstrates and develops professional skills, responsibilities and practice, Teamwork, Learning & Teaching, Personal needs, Medical Humanities.

Science of medicine: Develops and applies a sound understanding of the scientific foundations (social, biological, and medical practice; Applies Science to Practice, Uses evidence, Research

Assessment Item	Length/ Duration	Group (G)/ Individual (I)	Course Learning Outcomes	Percent-age	Threshold Y/N (see c)
The Graded Assessments in this Table Comprise 60% of the combined ICR2 and ICR3 mark.					
1 Medicine Attachment	Medicine Attachment makes up 5% of Overall grade		1-4	S / U	Y
Clinical Attachment Assessments (CAA)	30-60mins each	I	1-4	S/U	Y
EPAs (2 per week)	30-60mins each	I	1-4	S/U	Y
2 Surgery Attachment			1-4	S / U	Y
Clinical Attachment Assessments (CAA)	30-60mins	I	1-4	S/U	Y
EPAs (2 per week)	30-60mins	I	1-4	S/U	Y
Students are also required to complete one out of the following three attachments: Indigenous Health or General Practice or Critical Care					
3 Indigenous Health			1-4	S / U	Y
Reflective journals	N / A	I	1-4	S/U	Y

360° Appraisal	N / A	I	1-4	S/U	Y
Service Project	2000 - 2500	I	1-4	S/U	Y
4 General Practice			1-4	S / U	
Four Mini-Cex	30-60mins	I	1-4	S/U	Y
Allied Health Visit	3-4 hours each	I	1-4	S/U	Y
Three Practice Based Learning Activities	throughout attachment	I	1-4	S/U	Y
Clinical Attachment Assessments (CAA)	30-60mins	I	1-4	S/U	Y
5 Critical Care			1-4	S / U	Y
Clinical attachment Assessment (CAA)	30-60mins	I	1-4	S/U	Y
EPAs (2 per week)	30-60mins	I	1-4	S/U	Y
6 Paper A: MEQ/SAQ	2 h r s	I	1-4		Y*
Paper B: MCQ	2 h r s	I	1-4		Y*
Paper C: EMQ	2 h r s	I	1-4		Y*
7 PPD	To successfully pass PPD students need to achieve an overall satisfactory mark in assessments 5a and 5b.		1-4	S/U	Y
PPD Reflective Learning Journal	300 words per entry	I	1-4	S/U	
Ethics Presentation and Essay	Essay - 1500 words	I	1-4	S/U	
8 Scientific Streams.	5 0 h o	I	1-4	S/U	Y

Satisfactory completion of 5 – includes 3 from ICR 2	u r s				
9 Professionalism	Semester Long	I	1-4	S/U	Y

The School of Medicine has moved to an overall non-graded assessment system, whereby all the above will contribute to a satisfactory or not satisfactory overall assessment for ACS3. This won't affect individual assessments but will mean that an overall numeric grade will not be given. Satisfactory ("pass") means a good overall competent standard for ACS3.

Progression rules:

Threshold: Threshold assessments are compulsory requirements within the subject that must be met in order to pass the subject. They include mastering professional skills and/or attainment of required professional attributes. Failure to satisfactorily complete a Threshold requirement will result in a Fail Grade for the subject.

In order to be eligible for a "Satisfactory" grade in ICR 3, Students must:

- a) *Achieve a mean score of 50% or higher after standard setting has been applied in papers A-C combined (all from the same sitting attempt); *and*: achieve 50% or higher after standard setting has been applied in two out of the three written exams (Papers A-C, all from the same sitting attempt) -- if successful in reaching all of these requirements then the student will receive a "Satisfactory" grade for the Written Examination; if sitting a Supplementary Examination then all three papers will need to be sat and the marks from earlier attempts disregarded.
- b) Have attained a "Satisfactory" grade for each clinical attachment. If a student fails an attachment they will be given one opportunity to remediate that attachment as prescribed by the Head of Discipline. If a student fails the remediation, they will receive a Fail Grade for ICR3.
- c) Have not failed two or more attachments in ICR3. If a student fails two or more attachments, on their first attempt, they will receive a Fail Grade for ICR3, regardless of whether the remediation attempt for the first failed attempt of a single attachment was successful. That is, only one clinical attachment remediation opportunity will be offered within ICR3.
- d) Have completed the **Scientific Streams** at a satisfactory level in the designated timeframe. Students with unsatisfactory participation or two warnings for late submission of work, will be given one chance at remediation by the Scientific Stream coordinator. Failure to satisfactorily complete the remediation task for the Scientific Streams will result in an "Unsatisfactory" grade being given for this Threshold assessment, resulting in a Fail Grade for the subject.
- e) Have met attendance requirements as outlined in the School of Medicine Attendance Policy, Applied Clinical Sciences which can be found in the 400977 Learning Guide: Attendance Requirements & Protocols for the MB BS program.
- f) Students must behave professionally at all times and comply with codes of conduct and policies for professional practice as outlined by:

School of Medicine Student Code of Professional Conduct

https://surveyswesternsydney.au1.qualtrics.com/jfe/form/SV_8JuIRzAADWUXx09

NSW Ministry of Health

(https://www1.health.nsw.gov.au/pds/ActivePDSDocuments/PD2015_049.pdf)

The Australian Health Professional Regulation Authority "Good Medical Practice"

(<http://www.medicalboard.gov.au/documents/default.aspx?record=WD10%2F1277&dbid=AP&hksum=eNjZ0Z%2FajN7oxjvHXDRQnQ%3D%3D>)

The University's Student Code of Conduct Policy

(<https://policies.westernsydney.edu.au/document/view.current.php?id=258>), which includes the Student Conduct Rule

(<https://policies.westernsydney.edu.au/document/view.current.php?id=304>)

Failure to uphold these inherent requirements and professional standards may result in the student being awarded a Fail grade for the subject.

g) If a student withdraws from the subject prior to the session 1H census date no academic penalty is imposed and no grade is recorded on the student's academic transcript. If student withdraws from the subject during session 1H, after the census date, they will receive an 'E' grade (Fail Discontinued) on their academic transcript. The last date to discontinue after census is the Friday that is two weeks before the published start date of the exams for the session. For an explanation of the UWS grade award, please see https://www.westernsydney.edu.au/currentstudents/current_students/exams/results. Students who have satisfactorily passed 1H assessments will be awarded a Y grade (Continuing) until their final grade for the Subject is determined after all assessments are completed for the subject. If a student has been awarded a Y grade (Continuing) in the subject, having completed as least one session of study, and subsequently withdraws from the subject, the Y grade will be converted to a 'F' grade (Fail) for the subject. In the event of serious illness or misadventure experienced by a student after the session 1H census date, the student may apply for a W grade (withdrawal without academic penalty) through the official University processes.

Mode of Delivery	Type	Hours
	Clinical Placements	35 hours/week
	Conference Week Lectures	40 hours x1 week
	Scientific Streams	2.5 hours/ week

Refer to the Learning Guide for further details on Mode of Delivery. Students can only attend the classes for which they are registered, and places are allocated via the Tutorial Registration (Allocate+) system. Visit http://www.westernsydney.edu.au/currentstudents/current_students/enrolment/tutorial_registration for information on the timetable and tutorial registration.

Online Learning Requirements See Learning Guide for details of requirements.

Prescribed Subject/Textbook The Western Sydney University MB BS is an integrated 5-year professional entry program which emphasizes life-long and self-directed learning. Accordingly, there is no prescribed textbooks for subjects in the MD program. A list of recommended textbooks is available in the Unit Learning Guide.

Essential Reading Students will make extensive use of the on-line text books already available in the library

