



PCC Library

## New Library web presence on the way.

The Library is updating its web presence to better reflect the collections and services we offer the University community. This project has been in the works since the end of last year, and we are very excited to announce that you can expect to see a new-look website in July.

*'Since the Library's web presence serves as our digital front door, we needed to have a variety of voices involved in the conversations helping shape the best digital experience for our clients,'* said Lisa Tyson, Associate Director, Library Campus Services and Infrastructure. *'Once the site is launched, it doesn't mean the work is complete. We'll continue to consult with clients on an ongoing basis to adapt to changing needs and continuously improve the library website.'*

You'll notice a big difference with the new library website - not only will it have an updated look-and-feel, but it allows better navigation and discoverability of the library's collections, programs, and services.

The new design scales across smartphones, tablets, and computers, optimising the experience for everyone no matter how they choose to interact.

For more information contact your [School Librarian](#) or the [Online Librarian](#) service.

## Celebrating recent AdvanceHE accreditations

Congratulations to our staff members Leontyne Dawson-Jones and Linda Thornely, who have achieved accreditation in the last month from AdvanceHE through the 21C Western Educational Fellowship Scheme (WEFS).



**Leontyne Dawson-Jones**  
Fellow AdvanceHE (FHEA)



**Linda Thornely**  
Senior Fellow AdvanceHE (SFHEA)

Leontyne and Linda join their library colleagues Paul Jewel, Lara Keys, Michelle Holdstock and Karen Sheehy who also have accreditation as [Fellows and Associate Fellows](#).

WEFS provides academic and professional staff with an opportunity to apply for international and externally peer reviewed recognition of their education practice with [AdvanceHE](#).

The Fellowship enables staff to benchmark their practice according to the [UK Professional Standards Framework](#) (UKPSF). [AdvanceHE Fellowships](#) are internationally recognised, portable and ongoing. For more information, visit the [WEFS webpage](#).

# Library Snapshots: Collaborations that enhance academic writing support for Higher Degree Research students

Leontyne Dawson-Jones, School Librarian

In the middle of 2021, a chance conversation happened at a campus cafe between myself and Susan Mowbray, Academic Literacy Advisor to the Graduate Research School.

We discussed the changes that had occurred in the ways we worked with Higher Degree Research (HDR) students. We knew a shift in our methods was needed if we were to reach them and Susan had a proposition to leverage existing support she offered in the form of the [First Friday Writing Sessions](#). Susan invited guest presenters along to informally interrogate the topics of significance to candidates during their research journey. Would I be interested? Would I ever! From this the 'Library Snapshots' were created!

We decided to start small, offering 3 sessions every second month. The Assistive Technologies team, Nathalie and Sally, had already been asked to fill the alternate spots.

In 2022, the collaboration has been expanded to include 5 sessions from the Library. The entire School Librarian team have contributed their expertise, and we have been so happy the outlines have been received as very valuable.

In these sessions, frequently asked questions and topics are investigated in a deeper way than is possible in an orientation session. We do a short presentation and then open the forum for an informal and interactive discussion – which usually occurs with a smattering of good humour.

## Session feedback

One student stated that *"I attended your library services zoom session yesterday and found it very informative. There were many features and services that I was unaware of previously, so thank you."*; another began an email with, *"It was lovely to meet you last week, and certainly very helpful!"*

The emails after the session, between the team, were a little more informal, *"Today's session went soooooo well and as always, I learnt and discovered things I hadn't known before"* and *"They certainly had plenty of opportunities to ask q's and it went well."*

These sessions form only part of the Library services for HDR students and complement Research Hour, and the Research Data Management and Orientations sessions.

Contact the Library for more information or share with a colleague/peer, who might enjoy joining the Zoom.

## ENDNOTE TRAINING: JULY/AUGUST

1 July: 10am - 12pm **In-Person Campbelltown library**

26 July: 10am - 11am **Online**

4 August: 2pm - 4pm **In-Person Penrith library**

9 August: 2pm - 3pm **Online**

17 August: 10am - 12pm **In-Person Parramatta South library**

[REGISTER FOR EVENTS](#)

The 2022 Library Snapshots, including past and upcoming sessions are listed below:

### March 4th / Identifying and Using Scholarly Literature

This session takes a dive into the ways the Library databases can assist HDR students with identifying, locating, and accessing scholarly literature.

### May 6th / Locating thesis Exemplars and how to use them

This session will discuss the ways an HDR candidate may want to use a thesis. We will look at how to find them, why you might want to locate one and what you can get from reading one.

### July 1st / Searching Systematically (great for those thinking about completing a Systematic Review)

Are you working on a Systematic Review? This session will assist you with the complexities of creating a review that ticks all the boxes.

### September 2nd / Acronyms et al- Academic Publishing acronyms – ERA, FOR and SDG?

There are a lot of acronyms in academia and academic publishing. What are they and how do they affect your publishing potential and track record?

### November 4th / Defining, Storing and Managing your Data

This session dives into using and storing data. What is it? How can you use it in an ethical manner? How to access datasets etc.

Find out more on the [Higher Degree Research Students writing workshops webpage](#).

## RESEARCH HOUR

20  
JULY

Researchers from across Western are invited to join us for 'Research Hour'; hosted by ITDS, Research Services, Intersect and the Library. Bring your lunch and drop in, stay for 6 or 60 mins!

Research Hour is open to Western Sydney University researchers from any discipline and at any level of their career - everyone is welcome. This is a participatory discussion session, not a presentation - bring your questions and come along prepared to engage.

**20 July 2022 @ 12pm - 1pm**  
**Online. Zoom link provided on registration**  
[REGISTER FOR EVENT](#)

## NAIDOC Week celebrations across campuses 3-10 July.

The Office of Deputy Vice-Chancellor Indigenous Leadership, together with Badanami Centre for Indigenous Education and our Parramatta South, Campbelltown and Penrith campus Provosts are hosting a number of events across our campuses to enable us to come together in celebrating this year's NAIDOC Week and theme, **Get up! Stand up! Show up!**

For further event details, click the links below:

**Parramatta South campus**  
Monday 4 July

[RSVP: Register online](#)

**Kingswood campus**  
Thursday 7 July

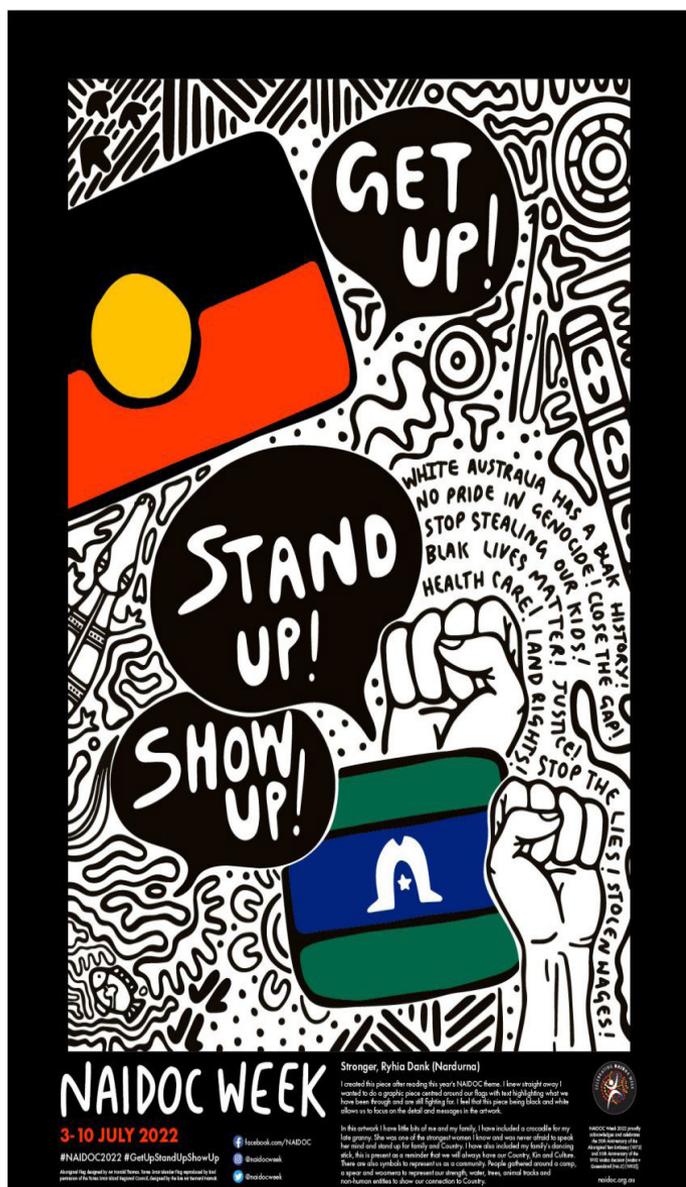
[RSVP: Register online](#)

**Campbelltown campus**  
Wednesday 6 July

[RSVP: Register online](#)

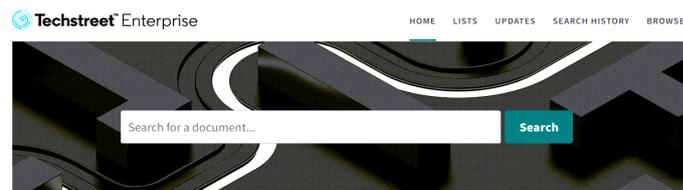
**Hawkesbury campus**  
Friday 8 July

[RSVP: Register online](#)



The 2022 National NAIDOC Poster incorporating the Aboriginal Flag and the Torres Strait Islander Flag (licensed by the Torres Strait Island Council)

## Access to Australian Standards is changing.



From 1st July 2022, access to Australian Standards is moving from the Standards Online Premium (SAI Global) database to a new platform called Techstreet Enterprise.

Explore the Techstreet website for a [product demo](#), [training videos](#), [user guide](#) and the [help centre](#).

### Access and login.

From the [Library e-Resources page](#), locate the 'Australian Standards (TechStreet)' links to student or staff logins under the letter 'A', or alternatively from a relevant Subject Guide. Login with your Western Account details, using single sign-on (SSO). First time users will be asked to select their closest campus location. (Note: You no longer need to create and login via a personal account to view or download standards.)

### Tours

The interactive tours below will help you to familiarise yourself with the new online platform:

[Search Tour](#)

[Document Details Tour](#)

### View standards online or download

You can read standards quickly online by using the 'View Online' button.

When downloading standards, the following additional software is required:

[FileOpen plugin](#)

FileOpen is a free document security software that ensures Digital Rights Management (DRM) requirements are met.

[Adobe Acrobat Reader](#)

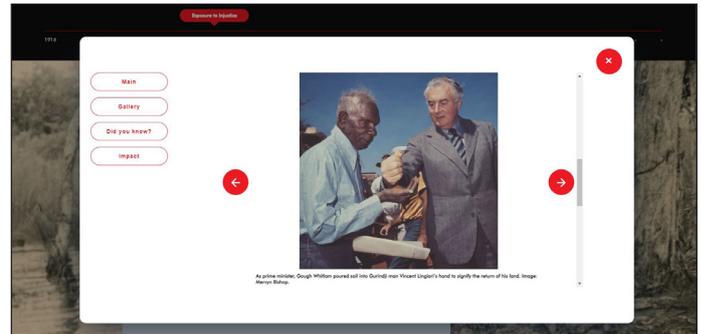
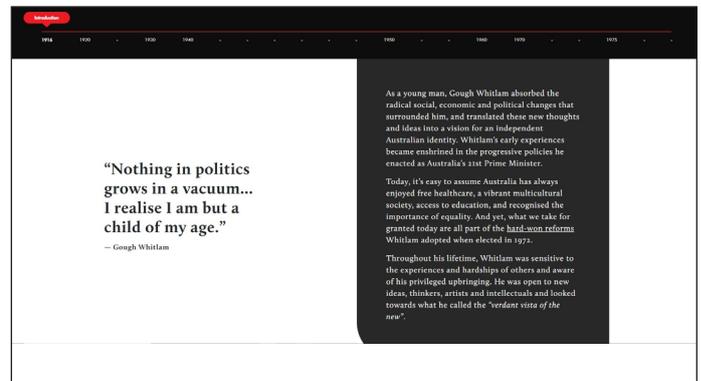
Update to the latest version or install for free.

## Dharawal Phamacopia launch.

The Dharawal Phamacopia was launched in March 2022 at a well attended event at the Australian Botanic Gardens, Mount Annan.

The Phamacopia catalogues the medicinal properties of native plants found in Dharawal country.

The Library would like to express its gratitude and acknowledge the generosity of Auntie Fran who has gifted this significant collection of Indigenous knowledge to the care of Western Sydney University Library. Western staff and students can access an electronic copy of the Dharawal Pharmacopeia, and external users can fill in a request form for approval by Auntie Fran. Use of the content in the Pharmacopeia is governed by strict Indigenous Cultural and Intellectual Property (ICIP) guidelines.



## Online exhibition: Whitlam: The making of a Prime Minister

WHITLAM INSTITUTE

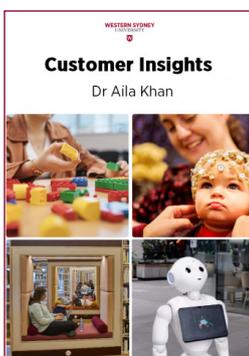
Through this online exhibition, explore how Australia's 21st Prime Minister was shaped by the people, places and politics that surrounded him from an early age.

Discover how these pivotal experiences went on to inform his nation-defining policies.

Browse the interactive timeline experience at [discoverwhitlam.au](https://discoverwhitlam.au)

## Curious about Open Textbooks?

The Library [Open Textbook webpage](#) will answer your questions about finding, adopting, and adapting open textbooks for use in your subjects and teaching and learning activities. The Open Textbook webpage also includes information about creating Open



Textbooks and how the library can work with you in this process.

This session, the Library has worked closely with Dr Aila Khan from the School of Business to publish the first Western Open Textbook, [Customer Insights](#). The book has been very well received by students who appreciate the free access and the bespoke content that is so closely aligned to the weekly subject topics. Dr Khan will use the student and peer feedback along with

comprehensive learning design, editorial and graphic design improvements to publish the 2nd edition with updated Census information for Autumn 2023.

Western Open Textbooks can incorporate interactive H5P elements, videos, knowledge checks and images into the text in a professional published format and also have all the expected features of an e-textbook. Content is published under a Creative Commons licence for ongoing free access.

### TOP 5 BENEFITS OF USING OPEN TEXTBOOKS

1. Open textbooks contribute to the [UN's Sustainable Development Goal 4](#), by providing equitable access for all students to quality education.
2. Open licenses allow textbooks to be created and edited to reflect current knowledge, diverse voices and provide local context.
3. Academics can partner with students in the production or review of content.
4. Open textbooks are iterative in nature and can be quickly revised or extended to suit learning and teaching needs.
5. Use different types of interactive content, including H5P, to help engage students.

Would you like to adopt, adapt or create an open textbook for your course or subject? Visit the [Library Open Textbooks webpage](#) for more information.

If you have any questions about open textbooks speak to your [School Librarian](#).

# Library Outreach



## COLO HIGH SCHOOL

The Library Outreach team's program of school visits is helping promote a love of knowledge and study in the local school community and will hopefully inspire future WSU students. The Outreach team's recent visit to Colo High School received a positive shout out on the school Facebook page. Luke Warren presented a 'Study Skills' seminar tailored for Years 7-10 High School Students.

*"As part of the Library Outreach Team I delivered an evidence-based study skills lesson to 180 students. The session included topics on managing stress and mental health, time management and principles of academic integrity. Our goal for the upcoming year 11 sessions is to prepare students for their HSC and to build more advanced skills so that they are ready to take on study at the university level."* Luke Warren.



The Library Outreach team are Emma Boddington, Outreach Librarian, West; Rachelle de Casanove, Outreach Librarian, East; Bhadra Chandran, Outreach Librarian, South; Anthony Cutajar, Outreach Librarian, South; Malar Ramachandra, Outreach Librarian, East; Luke Warren, Outreach Librarian, West.



## NATIONAL SIMULTANEOUS STORYTIME

Now in its 22nd year, the National Simultaneous Storytime (NSS) event encourages young children to read and enjoy books while also teaching them the value of literacy. Every year a picture book written and illustrated by an Australian author and illustrator is chosen to be read simultaneously around Australia, New Zealand and the world.

This year the Outreach Librarian team visited the Western Early Learning Centre's at Campbelltown, Hawkesbury, Parramatta and Penrith campuses to simultaneously watch the story "Family Tree" read live by author Josh Pike.

In addition children were invited to take part in activities such as 'Living Forest', where the kids grew from seeds to trees; 'Family Tree', where the kids stood in tree poses and other children sat under them sharing something about their family.

Children also did craft activities and walked through the gardens on the Penrith campus, experiencing the native flora. Books were gifted to the centres and each child received a certificate for participating in the NSS. Staff at each Child Care Centre appreciated our visit and we look forward to making this an annual Library event.

*"One of the pleasures of my job is hearing from university colleagues and external partners about how Library staff make a difference to students, researchers and the community. Over the last couple of weeks, colleagues and partners have expressed to me their appreciation for the fantastic work the Outreach Librarians are doing with local high schools and within our community. Thank you to everyone involved in these engagement initiatives."*

Fiona Salisbury, Executive Director, Library Services.



## Discovery in a digital age

In March this year, the Search function on the Library website (also known as 'the catalogue') had a number of improvements to make discovery of library collections even easier and improve search results. For instance:

- 'Peer reviewed' and 'Open Access' indicators on the search results list to find relevant items at a glance.
- 'Peer reviewed' and 'Open Access' facets, so that you can filter search results quickly.
- A virtual 'shelf browse', that shows related items whether they be physical or digital.
- If items are added to a Readings & Resource list, they can be found by searching for the course code.
- Items on a Readings & Resource list will display all courses that including this title and allow clients to browse all the items that belong to the item's related courses.
- Faster indexing – previously, new items added to the Library's collections would be indexed overnight and would be findable the next day, but now this occurs in real-time.
- Integration with University single sign-on, so it's faster to access My Library.
- Other minor things, like improved formatting of saved search alert emails.

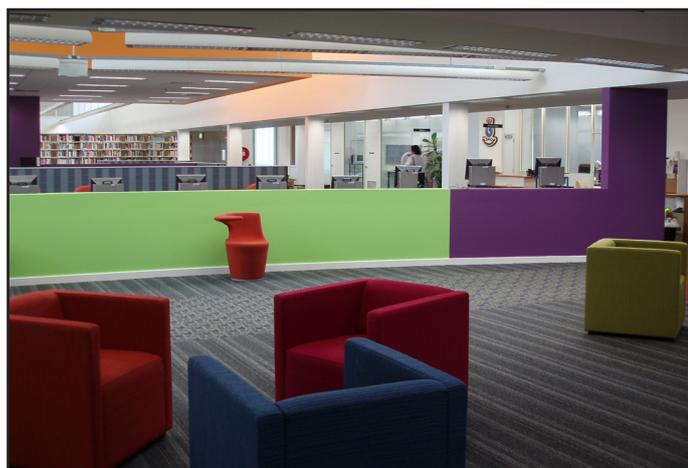
We're also investigating other new features, such as one-click access with the Unpaywall service, which will connect to other library systems.

If you have any suggestions or comments please contact your [School Librarian](#) or the [Online Librarian](#) service.

## Use the Library for your next workshop, book launch, exhibition or event.

The Library has a number of different spaces that may suit your next event. Are you running a workshop, or have a book to launch, or work that you would like to exhibit? Do you need space for a collaborative get together?

Contact [Library Promotions](#) to discuss opportunities to use Library spaces for your next university event.



## Campus Library Updates

### Update: Nirimba campus library

From 17 June, the Nirimba Campus Library, which is a joint WSU/TAFE Library, will no longer provide services to TAFE students. After 20 years, Nirimba TAFE have withdrawn from their Agreement with WSU Library. The separation is amicable and Nirimba Library staff have separated out the 8,000+ TAFE materials ready for relocation. TAFE metadata records are ready to give to TAFE and these records will be suppressed in the Library catalogue from the 20 June. Nirimba Library staff will no doubt get to know their TAFE library colleagues should a separate library be established by TAFE on the campus in the future.

### Update: Parramatta City campus refurbishment

Parramatta City campus library underwent a recent building refurbishment on level one. We are pleased to welcome library clients into our refreshed Library.

### Update: Milperra campus library

The Milperra campus library will have new opening hours in Spring session as we commence transitions for the new Bankstown City Campus library in 2023. Please check the [hours](#) on the Library website.

The first stage of collection moves is also underway, with preparation and move of materials going to our storage Depot at Hawkesbury taking place in July and August. This work may cause some minor disruptions to access to some areas of the collection. Your patience and understanding is appreciated.

## Report a cheating service.

You can help protect student interests and academic integrity by [reporting a cheating service](#).

If you see any material promoting a suspected cheating service via email or on social media, you can now report it to us on the [Report a Cheating Service Form](#).

Illegal cheating services will be blocked from the University network and will also be reported to the Tertiary Education Quality and Standards Agency (TEQSA) for a possible injunction against them that blocks their website in Australia.

## CONTACT YOUR LIBRARY.



**Phone**  
02 9852 5353



**Online Librarian** live chat and email:  
[westernsydney.edu.au/library](https://westernsydney.edu.au/library)