



*University Foundation Studies*

**NATS0020**

**SKILLS FOR HEALTH SCIENCE**

**2023 TERM 1**

**SUBJECT OUTLINE**

Last amended:	February 2023
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Western Sydney University The College  
Nirimba Education Precinct  
Eastern Road  
Quakers Hill NSW 2763

Postal address:

PO BOX 224  
Quakers Hill NSW 2763

Phone: 1300 897 669

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<b>Subject name</b>	Skills for Health Science
<b>Subject number</b>	NATS0020
<b>Coordinator</b>	Charlise Bennett
<b>Term</b>	2023.1
<b>Handbook summary</b>	This subject is designed to give students skills to become successful independent reflective learners in health sciences. It introduces students to a range of theories and concepts to facilitate the development of referencing conventions used in health science as well as practical skills and personal attitudes necessary for success in tertiary study and e-Learning. Emphasis is placed on developing the key competencies of inquiry – analysing, organising, researching and communicating information, as well as problem solving.
<b>Credit point value</b>	5 credit points
<b>Prerequisite/s</b>	Nil
<b>Corequisite/s</b>	Nil
<b>Subject incompatible with and not to be counted for credit with</b>	N/A
<b>Assumed knowledge</b>	None
<b>Subject level</b>	Foundation level
<b>Attendance requirements</b>	Students are expected to attend at least 80% of classes. Educational research consistently demonstrates that this attendance level is associated with a high likelihood of achieving a passing grade.
<b>Enrolment restrictions</b>	None
<b>Learning outcomes</b>	On successful completion of this subject, students should be able to: <ol style="list-style-type: none"><li>1. identify and apply independent learning strategies to demonstrate knowledge on a health topic</li><li>2. communicate effectively using critical reading and writing skills within a health context using APA referencing</li><li>3. use technology and a range of e-learning skills in assessment tasks to demonstrate understanding of health topics</li><li>4. apply critical thinking, and analyse information using research skills, to make informed decisions</li><li>5. apply the process of reflection to learning experiences, and</li><li>6. understand the requirements for successful presentations and develop a visual representation of research using appropriate language style.</li></ol>

**Subject content**

In this subject, students will learn about:

- Getting ready for learning
  - National Strategic Framework for Chronic Conditions
  - Independent learning
  - Researching credible sources
  - APA referencing and plagiarism
  - Note-taking, paraphrasing and summarising
  - Critical thinking and essay review
  - Communicating information
  - Learning styles and cue awareness
  - Exploring nursing as a career.
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**Mode of delivery**

Three-hourly lessons each week

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**Online learning requirements**

Nil

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**Essential requirements**

**Essential text**

There is no essential text for this subject

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## ASSESSMENT ITEMS AND WEIGHTING

Assessment for this subject will be based on the following components:

Task	Weighting	Learning outcomes assessed	Mandatory task
1. Reflective journal – three entries 300 words each (10% each)	30%	1, 2, 3, 4, 5	No
2. Essay a. Part A – Essay template (15%) b. Part B – Essay (30%)	45%	1, 2, 4, 5	No
3. E-learning – visual presentation (300 words)	25%	1, 2, 3, 4, 6	No
TOTAL	100%		

For details of assessment due dates, please refer to the learning guide for this subject.

All marks will be determined in accordance with The College [Assessment Policy](#).

You must achieve a mark of 30% or above (an E grade or higher) for this subject to contribute to your GPA.