TEXTS AND COMMUNICATION

700192/900092

2018

UNIT OUTLINE
**Unit name**  
Texts and Communication

**Unit number**  
700192/900092

**Coordinator**  
Mitchell Liddle

**Session**  
2018.3

**Handbook summary**  
This unit assists students to develop skills in reading and textual analysis. It introduces students to the basic principles of reader response theory and general strategies to improve reading resilience. Textual analysis skills are built through engagement with a diverse range of texts on a variety of themes, which are relevant both to the contemporary world and to later studies at both the Foundation and University level. By the end of this unit, students will be able to read, discuss, analyse and write about texts in ways appropriate to academic levels of study.

**Credit point value**  
10 credit points

**Prerequisite/s**  
None

**Corequisite/s**  
None

**Unit incompatible with and not to be counted for credit with**  
N/A

**Assumed knowledge**  
Nil

**Unit level**  
700192 – Diploma level  
900092 – University Foundation Studies level

**Attendance requirements**  
Students are expected to attend at least 80% of classes. Educational research consistently demonstrates that this attendance level is associated with a high likelihood of achieving a passing grade.

**Enrolment restrictions**  
None

**Learning outcomes**  
On successful completion of this unit, students should be able to:  
1. explain why reading is important  
2. demonstrate resilience in reading  
3. describe and apply strategies to overcome obstacles in reading  
4. demonstrate an ability to read for information  
5. analyse texts for a multitude of meanings  
6. communicate ideas in appropriate academic form, and  
7. situate texts in their cultural and social context.
## Unit content

In this unit, students will learn about:

- what are texts, and how they construct the world
- the importance of reading, and strategies to build reading resilience
- the evolution of texts and their relationship to social change
- reader response theory and its meaning for students
- the relationship between texts, knowledge and power, and
- strategies for contextualising, interpreting and analysing a variety of text types in relation to a number of themes that set up later learning (eg ‘freedom’, ‘sexuality’ and ‘morality’).

## Mode of delivery

This unit consists of two x three-hour tutorials per week.

## Online learning requirements

Access to vUWS

## Essential requirements

**Essential texts:**

- Will be provided in class and on vUWS.

**Further resources:**

- To be advised on vUWS.
### ASSESSMENT ITEMS AND WEIGHTING

Assessment for this unit will be based on the following components

<table>
<thead>
<tr>
<th>Task</th>
<th>Weighting</th>
<th>Learning outcomes assessed</th>
<th>Mandatory task</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Portfolio I — written response to questions (five x minimum of 50 words) — individual assessment</td>
<td>20%</td>
<td>1, 2, 3, 4</td>
<td>Yes</td>
</tr>
<tr>
<td>2. Portfolio II — blog posts plus comments on blog post (10 x minimum of 50 words) — individual assessment</td>
<td>40%</td>
<td>4, 5, 7</td>
<td>Yes</td>
</tr>
</tbody>
</table>
| 3. Poster — this assessment task is made up of two parts:  
   a. Poster project (20%)  
   b. Critical reflection (20%)  
   Individual assessment       | 40%       | 1, 4, 5, 6, 7              | Yes            |
|TOTAL                                                                 | 100%      |                            |                |

For details of assessment due dates, please refer to the learning guide for this unit.

All marks will be determined in accordance with The College [Assessment Policy](#).

All assessment tasks are mandatory unless otherwise specified. Should a student fail to attempt/submit the first formal assessment task in a unit, they will be deemed to be at risk and will need to follow an intervention plan in order not to receive a Fail Non-Submission (FNS) grade. However, failure to attempt/submit all other mandatory assessment tasks will result in an immediate FNS grade for the unit.

Students must attain a mark of at least 50% overall in order to pass the unit.