## Handbook summary

The healthcare system and health education in Australia is comprised of many different roles and fields of study in the delivery of holistic care and services. Healthcare environments are diverse and ever-changing. The delivery of healthcare services is different in Australia and every other country in the world. The healthcare system and healthcare environment has a massive impact in terms of life expectancy of the population within a country, the quality of life experienced and an individual’s wellbeing. This unit aims to give students an understanding of the different elements that constitute the healthcare system in Australia and the impact these elements have on national and individual health.

### Learning outcomes

On successful completion of this unit, students should be able to:

1. describe the current structure and organisation of the Australian healthcare system and outline its historical development
2. examine the political, economic and ideological contexts of the Australian healthcare system
3. analyse safe work practices in a healthcare setting
4. recognise the importance of community inclusion and participation
5. identify skills and practices that empower the individual, and
6. develop reflective practices in healthcare environments.
### Unit content

In this unit students will learn about:

- introduction to the unit
- the Australian healthcare system
- government structures
- area health services
- community care
- communicating and working in health or community services
- supporting independence and wellbeing
- providing individualised support
- working with diverse people
- working legally and ethically, and
- following safe work practices for direct client care

### Mode of delivery

There will be six hours of lectures/workshops each week, together with online activities via the unit’s vUWS site.

### Online learning requirements

**Essential requirements**

- Essential text
  

A comprehensive list of additional readings is provided in the unit’s learning guide.
ASSESSMENT ITEMS AND WEIGHTING

Assessment for this unit will be based on the following components:

<table>
<thead>
<tr>
<th>Task</th>
<th>Weighting</th>
<th>Learning outcomes assessed</th>
<th>Mandatory task</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Reflection — 3 journal entries (500 words each)</td>
<td>30%</td>
<td>1-6</td>
<td>Yes</td>
</tr>
<tr>
<td>2. Quiz — 20 multiple choice questions (30 minutes)</td>
<td>10%</td>
<td>1, 2, 3</td>
<td>Yes</td>
</tr>
<tr>
<td>3. Case study (750 words)</td>
<td>35%</td>
<td>1, 2, 4, 5</td>
<td>Yes</td>
</tr>
</tbody>
</table>
| 4. Presentation — video  
Part A – 5 minutes  
Part B – 5 minutes | 25% | 2, 3 | Yes |
| 5. Videos uploaded to YouTube and link submitted to vUWS |  |  |  |
| TOTAL | 100% |  |  |

For details of assessment due dates, please refer to the learning guide for this unit.

All marks will be determined in accordance with The College Assessment Policy.

All assessment tasks are mandatory unless otherwise specified. Should a student fail to attempt/submit the first formal assessment task in a unit, they will be deemed to be at risk and will need to follow an intervention plan in order not to receive a Fail Non-Submission (FNS) grade. However, failure to attempt/submit all other mandatory assessment tasks will result in an immediate FNS grade for the unit.

In order to pass this unit, students must attain an overall mark of at least 50%.