



University Foundation Studies

NATS0020

SKILLS FOR HEALTH SCIENCE

2021

SUBJECT OUTLINE

Last amended:	October 2021
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Subject name	Skills for Health Science
Subject number	NATS2020
Coordinator	Despina Kamper
Term	2021.3
Handbook summary	This subject is designed to give students skills to become successful independent reflective learners in health sciences. It introduces students to a range of theories and concepts to facilitate the development of referencing conventions used in health science as well as practical skills and personal attitudes necessary for success in tertiary study and e-Learning. Emphasis is placed on developing the key competencies of inquiry — analysing, organising, researching and communicating information, as well as problem solving.
Credit point value	5 credit points
Prerequisite/s	Nil
Corequisite/s	Nil
Subject incompatible with and not to be counted for credit with	N/A
Assumed knowledge	None
Subject level	Foundation level
Attendance requirements	Students are expected to attend at least 80% of classes. Educational research consistently demonstrates that this attendance level is associated with a high likelihood of achieving a passing grade.
Enrolment restrictions	None
Learning outcomes	<p>On successful completion of this subject, students should be able to:</p> <ol style="list-style-type: none"> 1. identify and apply independent learning strategies to demonstrate knowledge on a health topic 2. communicate effectively using critical reading and writing skills within a health context using APA referencing 3. use technology and a range of e-learning skills in assessment tasks to demonstrate understanding of health topics 4. apply critical thinking, and analyse information using research skills, to make informed decisions 5. apply the process of reflection to learning experiences, and

	6. understand the requirements for successful presentations and develop a visual representation of research using appropriate language style.
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Subject content	<p>In this subject, students will learn about:</p> <ul style="list-style-type: none">• Getting ready for learning• National Strategic Framework for Chronic Conditions• Independent learning• Researching credible sources• APA referencing and plagiarism• Note-taking, paraphrasing and summarising• Critical thinking and essay review• Communicating information• Learning styles and cue awareness• Exploring nursing as a career
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Mode of delivery	Three-hourly lessons each week
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Online learning requirements	Nil
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Essential requirements	<p>Essential text</p> <p>There is no essential text for this subject</p>
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ASSESSMENT ITEMS AND WEIGHTING

Assessment for this subject will be based on the following components:

Task	Weighting	Learning outcomes assessed	Mandatory task
1. Reflective journal — three entries 300 words each (10% each)	30%	1, 2, 3, 4, 5	No
1. Essay a. Part A — Essay template (15%) 2. Part B — Essay (30%)	45%	1, 2, 4, 5	No
3. E-learning — visual presentation (300 words)	25%	1, 2, 3, 4, 6	No
TOTAL	100%		

For details of assessment due dates, please refer to the learning guide for this subject.

All marks will be determined in accordance with The College [Assessment Policy](#).

All assessment tasks are mandatory unless otherwise specified. Should a student fail to attempt/submit the first formal assessment task in a subject, they will be deemed to be at risk and will need to follow an intervention plan in order not to receive a Fail Non-Submission (FNS) grade. However, failure to attempt/submit all other mandatory assessment tasks will result in an immediate FNS grade for the subject.

Students must achieve an overall mark of at least 50% in order to pass the subject.