

University Foundation Studies

NATS0007 FUNDAMENTALS OF SCIENCE

SUBJECT OUTLINE

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Fundamentals of Science				
NATS0007				
Phillip Newman				
2021.3				
In its broadest sense, science is an evolving body of skills, theories and knowledge about the nature of the world, based on observation, measurement and experiment. In order to begin participating in tertiary science studies, students require a fundamental toolkit of scientific literacy that includes key concepts, language and skills. This subject provides an overview of, and grounding in, fundamental scientific concepts, including the nature of matter and energy, and the flow of energy and cycling of matter through key processes in the biosphere. Integrating these concepts within a framework of a contemporary issue, climate change, enables students to build skills in applying scientific concepts, methods and problem-solving techniques, as well as furthering an understanding of interrelationships between science and other aspects of society. The subject imparts a basic body of essential scientific knowledge, as well as facilitating skills in collecting and analysing information and writing coherent explanations within a scientific framework.				
10 credit points				
ith for				
Level Z — Non-award preparatory subject				
Students are expected to attend at least 80% of classes. Educationa research consistently demonstrates that this attendance level is associated with a high likelihood of achieving a passing grade.				
All Science, Engineering, Construction Management and Health Science students are required to complete an online laboratory induction at the beginning of each term.				

You will be informed of the procedure for completing the laboratory induction via vUWS.

It is the responsibility of the individual student to complete the laboratory induction and pass the assessment before the first practical activity takes place. Students who have not completed the laboratory induction and assessment will not be permitted to enter the laboratory. Any student who misses a practical activity will receive a mark of zero for that activity.

Enrolment restrictions

Learning	On successful completion of this subject, students should be able to:			
outcomes	 solve real-life problems involving mathematical concepts ar construct appropriate graphs, charts and tables and interpret then 			
	extract information from written text, graphs and tables and critica evaluate this information and evidence			
	describe the structure of the atom and relate this to the formation molecules and ions			
	 identify chemical compounds which make up organisms and classif organic molecules according to the arrangement of the chemic bonds 			
	describe energy changes in chemical reactions and identify ar explain chemical reactions important in the environment			
	explain the role of living systems in the cycling of matter and flow energy, and			
	apply the principles of the Scientific Method to solving problems science and assess conclusions in relation to evidence and sources			
Subject content	In this subject students will learn about:			
	 basic mathematical operations and data handling 			
	 simple and complex substances 			
	 biologically important molecules 			
	 chemical reactions and energy 			
	 biochemical reactions and energy, and 			
	applying concepts: global climate change.			
	This subject will consist of two three-hour tutorial/workshops each wee plus online activities via the subject's vUWS site.			
Mode of delivery				
Mode of delivery Online learning requirements				
Online learning requirements Essential				
Online learning requirements	plus online activities via the subject's vUWS site.			
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Collins, D et al. 1999, *Nelson biology VCE units 1 & 2*, Nelson Thomson Learning, South Melbourne.

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Heffernan, D et al. 2002, *Spotlight biology preliminary*, Science Press, Marrickville.

Heffernan, D et al. 2008, Spotlight biology HSC, Science Press, Marrickville.

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Kinnear, J & Martin, M 2004, *Biology 2*, Jacaranda, Milton.

Essential equipment

- Laboratory coat
- Safety goggles

ASSESSMENT ITEMS AND WEIGHTING

Assessment for this subject will be based on the following components:

Та	sk	Weighting	Learning outcomes assessed	Mandatory task
1.	 Portfolio a. Part A: Class-based activities (10%) b. Part B: Reflective learning journal — three submissions (15%) c. Part C: Laboratory log/workbook — three submissions (15%) 	40%	1–7	Yes
2.	Short answer test (data handling) — 1 hour	10%	1, 2, 7	Yes
3.	Short answer (midterm) exam — 1.5 hours	20%	1–5	Yes
4.	End-of-term short answer exam — 2 hours	30%	1–7	Yes
то	TAL	100%		

For details of assessment due dates, please refer to the learning guide for this subject.

All marks will be determined in accordance with The College Assessment Policy.

All assessment tasks are mandatory unless otherwise specified. Should a student fail to attempt/submit the first formal assessment task in a subject, they will be deemed to be at risk and will need to follow an intervention plan in order not to receive a Fail Non-Submission (FNS) grade. However, failure to attempt/submit all other mandatory assessment tasks will result in an immediate FNS grade for the subject.

Students must attain a mark of at least 50% overall in order to pass the subject.

Successful completion of this subject will not be counted for academic credit in any future studies at Western Sydney University.