



*University Foundation Studies*

**LANG0040**

**INTRODUCTION TO ACADEMIC  
COMMUNICATION 2**

**2021**

**SUBJECT OUTLINE**

Last amended:	October 2021
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## **ACKNOWLEDGEMENTS**

Contributors: The Academic English Staff of Western Sydney University The College.

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<b>Subject name</b>	Introduction to Academic Communication 2
<b>Subject number</b>	LANG0040
<b>Coordinator</b>	Gabriela Jakubowicz
<b>Term</b>	2021.3
<b>Handbook summary</b>	This subject is designed to expand upon and extend the academic literacy skills acquired in Communication Skills for Health Science 1. The subject will assist students to critically read and analyse a variety of texts, and to develop their research and writing skills to produce complex texts. There is a particular focus in this subject on critique and analysis in the process of understanding and producing academic texts.
<b>Credit point value</b>	10
<b>Prerequisite/s</b>	LANG0051 Communication Skills for Health Science 1
<b>Corequisite/s</b>	N/A
<b>Subject incompatible with and not to be counted for credit with</b>	N/A
<b>Assumed knowledge</b>	N/A
<b>Subject level</b>	University Foundation Studies
<b>Attendance requirements</b>	Students are expected to attend at least 80% of classes. Educational research consistently demonstrates that this attendance level is associated with a high likelihood of achieving a passing grade.
<b>Enrolment restrictions</b>	None
<b>Learning outcomes</b>	<p>On successful completion of this subject, students will be able to:</p> <ol style="list-style-type: none"><li>1. critically read and analyse academic texts</li><li>2. summarise the main points of arguments</li><li>3. source and cite evidence using the conventions of academic research</li><li>4. apply the rhetorical moves of a persuasive-analytical essay</li><li>5. produce well structured, logical, coherent and cohesive responses to writing tasks, and</li><li>6. produce an academic evidence-based argument.</li></ol>

<b>Subject content</b>	<p>In this subject, students will learn about:</p> <ul style="list-style-type: none"><li>• critically reading and interpreting academic texts</li><li>• summarising arguments</li><li>• conducting academic research</li><li>• synthesising information from multiple sources</li><li>• using evidence to support an argument</li><li>• referencing</li><li>• cohesive devices in academic writing</li><li>• argument, counter-argument and concessions in analytical-persuasive essay writing, and</li><li>• planning, drafting and re-drafting essays.</li></ul>
<b>Mode of delivery</b>	Online
<b>Online learning requirements</b>	This subject will consist of six hours of classwork per week, plus online activities via the subject's vUWS site.
<b>Essential requirements</b>	<p><b>Essential texts</b></p> <p>Resources will be provided to students on the subject's vUWS site.</p> <p><b>Further resources</b></p> <p>McCormack, R 2002, <i>Learning to Learn: the next step: teaching adults how to read and write the academic discourse</i>, Language Australia for Victoria University, Melbourne.</p> <p>Shields, M 2010, <i>Essay Writing: a student's guide</i>, Sage, London.</p>

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## ASSESSMENT ITEMS AND WEIGHTING

Assessment for this subject will be based on the following components:

Task	Weighting	Learning outcomes assessed	Mandatory task
1. Annotated bibliography— 200 words	10%	1, 2, 3	Yes
2. Critical review — critical analysis of text — 300 words	20%	1, 2	Yes
3. Essay a. Essay plan — 300 words (10%) b. Persuasive-analytical essay — 1200 words (30%)	40%	1, 2, 3, 4, 5, 6	Yes
4. End-of-term exam — 2 hours (plus 1 hour to upload a response)	30%	1, 2, 4, 5	Yes
TOTAL	100%		

For details of assessment due dates, please refer to the learning guide for this subject.

All marks will be determined in accordance with The College [Assessment Policy](#).

All assessment tasks are mandatory unless otherwise specified. Should a student fail to attempt/submit the first formal assessment task in a subject, they will be deemed to be at risk and will need to follow an intervention plan in order not to receive a Fail Non-Submission (FNS) grade. However, failure to attempt/submit all other mandatory assessment tasks will result in an immediate FNS grade for the subject.

In order to transition to university, each program may require a different minimum English result and a minimum GPA (Grade Point Average). To identify these requirements for each program, please refer to [The College Guide](#) (p. 38) and/or organise a meeting with a First Year Experience Coordinator.