



University Foundation Studies

LANG0005
ACADEMIC ENGLISH

2022

SUBJECT OUTLINE

Last amended:	February 2022
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Acknowledgements

Contributors: The Academic English staff of the Western Sydney University The College

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Subject name	ACADEMIC ENGLISH
Subject number	LANG0005
Coordinator	Maria Charalambous
Term	2022.1
Handbook summary	This subject is designed to improve English proficiency for overseas and local students who wish to progress to university studies. In particular, the program aims to help students access the conventions of academic English by focusing on attitudes to knowledge, the ways in which ideas are structured and presented and surface language correctness. In addition, the program encourages students to develop strategies to maximise their learning and to reflect on their own learning styles.
Credit point value	10
Prerequisite/s	None
Corequisite/s	None
Subjects incompatible with and not to be counted for credit with	N/A
Assumed knowledge	None
Subject level	LANG0003 — Diploma level LANG0005 — University Foundation Studies
Attendance requirements	Students are expected to attend at least 80% of classes. Educational research consistently demonstrates that this attendance level is associated with a high likelihood of achieving a passing grade.
Enrolment restrictions	None

Learning outcomes	<p>On successful completion of this subject, students should be able to:</p> <ol style="list-style-type: none"> 1. demonstrate an ability to critically read, analyse and make meaning from academic texts 2. identify and summarise the main points of arguments 3. locate and cite arguments and evidence using the conventions of academic research 4. produce a well-structured, logical, coherent and cohesive response to writing tasks using appropriate academic language structures, and 5. work effectively in a small group learning environment
Subject content	<p>In this subject, students will learn about:</p> <ul style="list-style-type: none"> • critically reading and interpreting academic texts • summarising and paraphrasing arguments and evidence • conducting and presenting the results of academic research • synthesising information from multiple sources • using evidence to support an argument • referencing skills • using cohesive devices in academic writing • using arguments, counter-arguments and refutations in persuasive-analytical essay writing • planning, drafting and re-drafting essays, and • academic language skills
Mode of delivery	<p>This subject consists of six hours of teaching each week as well as online activities via vUWS. This should be supplemented by student reading, work on assessment tasks and library/internet research. This independent study is expected to make up an additional four hours per week. For a 10-credit point subject, it is expected that students will do a total of 10 hours per week of study for the subject.</p>
Online learning requirements	<p>None</p>
Essential requirements	<p>Essential text</p> <p>There is no set text for this subject — all resources are available in vUWS.</p> <p>Further resources</p> <p>Please refer to the subject's learning guide for a list of additional readings.</p>

ASSESSMENT ITEMS AND WEIGHTING

Assessment for this subject will be based on the following components:

Task	Weighting	Learning outcomes assessed	Mandatory task
1. Essay a. Research essay plan — 350–450 words (15%) b. Research essay — 1000 words (20%)	35%	1, 2, 3, 4	Yes
2. Research report — 1200 words a. Abstract, introduction, discussion (Individual — 28%) b. Questionnaire, methodology and results (Group — 7%)	35%	1, 2, 3, 4, 5	Yes
3. End-of-term exam — 2 hours (Three hours in total, including one additional hour to upload the Response Book via Turnitin)	30%	1, 2, 3, 4	Yes
TOTAL	100%		

For details of assessment due dates, please refer to the learning guide for this subject.

All marks will be determined in accordance with The College [Assessment Policy](#).

All assessment tasks are mandatory unless otherwise specified. Should a student fail to attempt/submit the first formal assessment task in a subject, they will be deemed to be at risk and will need to follow an intervention plan in order not to receive a Fail Non-Submission (FNS) grade. However, failure to attempt/submit all other mandatory assessment tasks will result in an immediate FNS grade for the subject.

To transition to university, each program may require a different minimum English result and a minimum GPA [Grade Point Average]. To identify these requirements for each program, please refer to the prospectus: http://www.westernsydney.edu.au/thecollege/media/documents/pdfs/The_College_Prospectus_2016_Edition_2_April.pdf (pp. 40–42) and/or organise a meeting with the First Year Experience Coordinator.