



University Foundation Studies

LANG0005

ACADEMIC ENGLISH

2021

SUBJECT OUTLINE

Last amended:	October 2021
---------------	--------------

Acknowledgements

Contributors: The Academic English staff of the Western Sydney University The College

© Western Sydney University Enterprises Pty Limited 2021

Except as provided by the Copyright Act 1968, no part of this publication may be produced, stored in a retrieval system or transmitted in any form or by any means without the prior written permission of Western Sydney University Enterprises Pty Limited.

This learning guide is to be used for educational purposes only.

Students should not make this publication available commercially, or redistribute it by any technological means.

Students must not record lectures or tutorials via any technology unless they obtain the express consent of the lecturer prior to the lecture being given.

Western Sydney University The College
Nirimba Education Precinct
Eastern Road
Quakers Hill NSW 2763

Postal address:

PO BOX 224
Quakers Hill NSW 2763

Phone: 1300 897 669

DISCLAIMER

If you buy or use this publication you should understand clearly that it has been produced solely for learning purposes. While the author and Western Sydney University Enterprises Pty Limited have made every effort to ensure that the material in this publication is accurate and of high quality, you are expressly advised that you should not rely on the contents of this publication in order to make decisions having legal, accounting, property, financial, investment or similar consequences or for any purpose other than learning. For any purposes other than learning you should first obtain the advice of an appropriately qualified professional. The author and Western Sydney University Enterprises Pty Limited disclaim any liability to any person, whether a student or otherwise, in respect of anything, and the consequences of anything, done or omitted to be done by any such person in reliance, whether wholly or partially, on the whole, or any part of, or omission from, the contents of this publication.

Western Sydney University ABN 53 014 069 881 is a registered provider under the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS). Provider Number 00917K.

Western Sydney University Enterprises Pty Limited ABN 44 003 474 468 trading as Western Sydney University The College (CRICOS Provider Number 02851G | RTO Provider Number 90319) is a wholly owned entity of Western Sydney University. Academic Pathway Programs are delivered by Western Sydney University The College under arrangement with Western Sydney University.

Subject name	ACADEMIC ENGLISH
Subject number	LANG0005
Coordinator	Maria Charalambous
Term	2021.3
Handbook summary	This subject is designed to improve English proficiency for overseas and local students who wish to progress to university studies. In particular, the program aims to help students access the conventions of academic English by focusing on attitudes to knowledge, the ways in which ideas are structured and presented and surface language correctness. In addition, the program encourages students to develop strategies to maximise their learning and to reflect on their own learning styles.
Credit point value	10
Prerequisite/s	None
Corequisite/s	None
Subjects incompatible with and not to be counted for credit with	N/A
Assumed knowledge	None
Subject level	LANG0003 — Diploma level LANG0005 — University Foundation Studies
Attendance requirements	Students are expected to attend at least 80% of classes. Educational research consistently demonstrates that this attendance level is associated with a high likelihood of achieving a passing grade.
Enrolment restrictions	None

Learning outcomes	<p>On successful completion of this subject, students should be able to:</p> <ol style="list-style-type: none"> 1. demonstrate an ability to critically read, analyse and make meaning from academic texts 2. identify and summarise the main points of arguments 3. locate and cite arguments and evidence using the conventions of academic research 4. produce a well-structured, logical, coherent and cohesive response to writing tasks using appropriate academic language structures, and 5. work effectively in a small group learning environment
Subject content	<p>In this subject, students will learn about:</p> <ul style="list-style-type: none"> • critically reading and interpreting academic texts • summarising and paraphrasing arguments and evidence • conducting and presenting the results of academic research • synthesising information from multiple sources • using evidence to support an argument • referencing skills • using cohesive devices in academic writing • using arguments, counter-arguments and refutations in persuasive-analytical essay writing • planning, drafting and re-drafting essays, and • academic language skills
Mode of delivery	This subject consists of six hours of face-to-face teaching per week plus online activities via the subject's vUWS site.
Online learning requirements	None
Essential requirements	<p>Essential text</p> <p>The College, <i>Academic English workbook</i>, Western Sydney University The College, Sydney.</p> <p>Further resources</p> <p>Please refer to the subject's learning guide for a list of additional readings.</p>

ASSESSMENT ITEMS AND WEIGHTING

Assessment for this subject will be based on the following components:

Task	Weighting	Learning outcomes assessed	Mandatory task
1. Essay a. Research essay plan — 350–450 words (15%) b. Research essay — 1000 words (20%)	35%	1, 2, 3, 4	Yes
2. Research report — 1200 words a. Abstract, introduction, discussion (Individual — 28%) b. Questionnaire, methodology and results (Group — 7%)	35%	1, 2, 3, 4, 5	Yes
3. End-of-term exam — 2 hours (Three hours in total, including one additional hour to upload the Response Book via Turnitin)	30%	1, 2, 3, 4	Yes
TOTAL	100%		

For details of assessment due dates, please refer to the learning guide for this subject.

All marks will be determined in accordance with The College [Assessment Policy](#).

All assessment tasks are mandatory unless otherwise specified. Should a student fail to attempt/submit the first formal assessment task in a subject, they will be deemed to be at risk and will need to follow an intervention plan in order not to receive a Fail Non-Submission (FNS) grade. However, failure to attempt/submit all other mandatory assessment tasks will result in an immediate FNS grade for the subject.

To transition to university, each program may require a different minimum English result and a minimum GPA [Grade Point Average]. To identify these requirements for each program, please refer to the prospectus: http://www.westernsydney.edu.au/thecollege/media/documents/pdfs/The_College_Prospectus_2016_Edition_2_April.pdf (pp. 40–42) and/or organise a meeting with the First Year Experience Coordinator.