



University Foundation Studies

BEHV0001

**INTRODUCTION TO HUMAN
BEHAVIOUR**

2022

SUBJECT OUTLINE

Last amended:	January 2022
---------------	--------------

© Western Sydney University Enterprises Pty Limited 2022

Except as provided by the Copyright Act 1968, no part of this publication may be produced, stored in a retrieval system or transmitted in any form or by any means without the prior written permission of Western Sydney University Enterprises Pty Limited.

This learning guide is to be used for educational purposes only.

Students should not make this publication available commercially, or redistribute it by any technological means.

Students must not record lectures or tutorials via any technology unless they obtain the express consent of the lecturer prior to the lecture being given.

Western Sydney University The College
Nirimba Education Precinct
Eastern Road
Quakers Hill NSW 2763

Postal address:

PO BOX 224
Quakers Hill NSW 2763

Phone: 1300 897 669

Disclaimer

If you buy or use this publication you should understand clearly that it has been produced solely for learning purposes. While the author and Western Sydney University Enterprises Pty Limited have made every effort to ensure that the material in this publication is accurate and of high quality, you are expressly advised that you should not rely on the contents of this publication in order to make decisions having legal, accounting, property, financial, investment or similar consequences or for any purpose other than learning. For any purposes other than learning you should first obtain the advice of an appropriately qualified professional. The author and Western Sydney University Enterprises Pty Limited disclaim any liability to any person, whether a student or otherwise, in respect of anything, and the consequences of anything, done or omitted to be done by any such person in reliance, whether wholly or partially, on the whole, or any part of, or omission from, the contents of this publication.

Western Sydney University ABN 53 014 069 881 is a registered provider under the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS). Provider Number 00917K.

Western Sydney University Enterprises Pty Limited ABN 44 003 474 468 trading as Western Sydney University The College (CRICOS Provider Number 02851G | RTO Provider Number 90319) is a wholly owned entity of Western Sydney University. Academic Pathway Programs are delivered by Western Sydney University The College under arrangement with Western Sydney University.

Subject name	Introduction to Human Behaviour
---------------------	---------------------------------

Subject number	BEHV0001
-----------------------	----------

Subject Coordinator	Paul Rouillon
----------------------------	---------------

Term	2022.1
-------------	--------

Handbook summary	<p>This introductory subject provides foundational skills and knowledge required for entry to undergraduate programs (Diploma or degree) in Psychology or related disciplines. It provides students with an overview and evolution of Psychology and conventional scientific techniques and methods to explain and understand the causes of human behaviour and human personality. It also assists students in the development of academic skills commensurate with tertiary studies. Topics to be studied at an introductory level include: the history of psychology, intelligence, social psychology, psychoanalytic theories, behaviourist/learning theories, cognitive theories, sociobiological view, developmental psychology and abnormal psychology.</p>
-------------------------	---

Credit point value	10
	Successful completion of this subject will not be counted for academic credit in any future studies at Western Sydney University.

Prerequisite/s	N/A
-----------------------	-----

Corequisite/s	N/A
----------------------	-----

Subject incompatible with and not to be counted for credit with	N/A
--	-----

Assumed knowledge	N/A
--------------------------	-----

Subject level	Level Z
----------------------	---------

Attendance requirements	Students are expected to attend at least 80% of classes. Educational research consistently demonstrates that this attendance level is associated with a high likelihood of achieving a passing grade.
--------------------------------	---

Enrolment restrictions	Students must be enrolled at The College to enrol in this subject.
-------------------------------	--

Learning outcomes	<p>On successful completion of this subject, students should be able to:</p> <ol style="list-style-type: none">1. define and explain important concepts related to human behaviour2. describe the major empirical findings or theories of the domains of psychology covered in the subject3. distinguish key characteristics of major theories of human behaviour4. demonstrate knowledge of individual differences and of the influence of environmental context on behaviour
--------------------------	---

-
5. develop an argument in written form and apply referencing conventions, and
 6. construct a coherent argument in oral form.
-

Subject content

In this subject, students will learn about:

- The history of psychology
 - Characteristics of scientific psychological research
 - Applied psychology
 - Theories of intelligence
 - The psychodynamic perspective
 - The behaviourist perspective
 - The cognitive perspective
 - Developmental psychology
 - The humanistic perspective
 - Social psychology
 - The biological perspective
-

Mode of delivery

This subject consists of six hours of face-to-face teaching (two three-hour classes each week) as well as online activities via vUWS.

Online learning requirements**Essential requirements****Essential text**

Western Sydney University The College 2019/2020, 700220 *Introduction to Human Behaviour textbook*, Western Sydney University, Sydney.

Further resources

Benson, N 2008, *Introducing psychology: a graphic guide*, Australian edn, Allen & Unwin, Crows Nest, NSW.

Burton, LJ 2015, *Psychology*, 4th edn, John Wiley & Sons, Milton, Qld.

Findlay, B 2009, *How to write psychology research reports and essays*. Pearson Education Australia, Sydney.

Gerrig, RJ, Zimbardo, PG, Campbell, AJ, Cumming, SR & Wilkes, FJ 2009, *Psychology and life*, Australian edn, Pearson Education Australia, Sydney.

O'Shea, RP, Moss, SA & McKenzie, WA 2007, *Writing for psychology*, 5th edn, Thomson, South Melbourne.

Passer, MW & Smith, RE 2015, *Psychology: The science of mind and behaviour* 2nd edn, McGraw Hill, North Ryde, NSW.

ASSESSMENT ITEMS AND WEIGHTING

Assessment for this subject will be based on the following components:

Task	Weighting	Learning outcomes assessed	Mandatory task
1. Critical thinking exercise (300 words)	5%	1, 2	Yes
2. Individual presentation PPT slides (12 slides minimum)	20%	3, 6	Yes
3. Essay (1000 words)	30%	2, 4, 6	Yes
4. Weekly online quizzes and Week 11 online quiz	15%	1-4	Yes
5. Online multiple-choice exam (2 hours)	30%	1-3	Yes
TOTAL	100%		

For details of assessment due dates, please refer to the learning guide for this subject.

All marks will be determined in accordance with The College [Assessment Policy](#).

All assessment tasks are mandatory unless otherwise specified. Should a student fail to attempt/submit the first formal assessment task in a subject, they will be deemed to be at risk and will need to follow an intervention plan in order not to receive a Fail Non-Submission (FNS) grade. However, failure to attempt/submit all other mandatory assessment tasks will result in an immediate FNS grade for the subject.