

WESTERN SYDNEY
UNIVERSITY



The College

UNIVERSITY FOUNDATION STUDIES

SKILLS FOR HEALTH SCIENCE

900112

2021



UNIT OUTLINE

Last amended:	February 2021
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Unit name	SKILLS FOR HEALTH SCIENCE
Unit number	900112
Coordinator	Despina Kamper
Session	2021.1
Handbook summary	This unit is designed to give students skills to become successful independent reflective learners in health sciences. It introduces students to a range of theories and concepts to facilitate the development of referencing conventions used in health science as well as practical skills and personal attitudes necessary for success in tertiary study and e-Learning. Emphasis is placed on developing the key competencies of inquiry — analysing, organising, researching and communicating information as well as problem solving.
Credit point value	5 Successful completion of this unit will not be counted for academic credit in any future studies at Western Sydney University.
Prerequisite/s	None
Corequisite/s	None
Unit incompatible with and not to be counted for credit with	N/A
Assumed knowledge	None
Unit level	Level Z — non-award preparatory unit
Attendance requirements	Students are expected to attend at least 80% of classes. Educational research consistently demonstrates that this attendance level is associated with a high likelihood of achieving a passing grade.
Enrolment restrictions	None
Learning outcomes	On successful completion of this unit, students should be able to: <ol style="list-style-type: none"> 1. identify and apply independent learning strategies to demonstrate knowledge on a health topic. 2. use subject specific language to describe a health condition and its implications on an individual's health 3. communicate effectively using critical reading and writing skills in context. 4. use technology, including appropriate apps and a range of e-learning skills in assessment tasks to demonstrate understanding of health topics.

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5. apply critical thinking, and analyse information using research skills, to make informed decisions.
 6. apply the process of reflection to learning experiences.
 7. describe criteria for successful presentations and develop a visual representation of the research, and
 8. demonstrate the conventions of APA referencing.
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Unit content

In this unit students will learn about:

- Western Sydney University The College policies
 - plagiarism
 - APA referencing
 - reflective learning
 - independent learning
 - e-learning
 - summarising
 - paraphrasing
 - analysing information, and
 - communicating information
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Mode of delivery

This unit consists of three hours face-to-face teaching each week, plus additional online activities via the unit's vUWS site.

Online learning requirements

None

Essential requirements

Essential texts

There is no prescribed text for this unit.

ASSESSMENT ITEMS AND WEIGHTING

Assessment for this unit will be based on the following components:

Task	Weighting	Learning outcomes assessed	Mandatory task
1. Journal — students to keep an online journal with at least three entries (200 words each)	35%	1, 3, 4, 5, 6, 7	Yes
2. Literature review (1000 words) a. Part A – 15% b. Part B – 25%	40%	1, 2, 3, 5, 6, 8	Yes
3. E-learning — visual presentation (300 words)	25%	1, 2, 3, 4, 5, 7, 8	Yes
Total	100%		

For details of assessment due dates, please refer to the learning guide for this unit.

All marks will be determined in accordance with The College [Assessment Policy](#).

All assessment tasks are mandatory unless otherwise specified. Should a student fail to attempt/submit the first formal assessment task in a unit, they will be deemed to be at risk and will need to follow an intervention plan in order not to receive a Fail Non-Submission (FNS) grade. However, failure to attempt/submit all other mandatory assessment tasks will result in an immediate FNS grade for the unit.

Passing requirements for the unit:

- Students must attain a mark of at least 50% overall in order to pass the unit.
- This unit is only available to accelerated nursing and health science students once.