

WESTERN SYDNEY
UNIVERSITY



The College

ENGLISH FOR INTERNATIONAL STUDENTS 2

700271/900121

2020



UNIT OUTLINE

Last amended:	June 2020
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Unit name	ENGLISH FOR INTERNATIONAL STUDENTS 2
Unit number	700271/900121
Coordinator	Maria Charalambous
Session	2020.2
Handbook summary	This unit is designed to meet the academic literacy needs of International students completing the Extended Diplomas in Arts, Building Design Management, Business, Communication, Construction Management, Criminal and Community Justice, Design, Engineering, Health Science, ICT, Science, Social Science and Policing. The unit will support these students in understanding how to perform successfully within it in terms of academic literacy skills. Specifically, it will focus on improving students' reading, listening, speaking and writing skills, as well as expand on skills covered in English for International Students 1. It consists of 2 hours per week of face-to-face instruction in order to provide students with targeted, structured support.
Credit point value	0
Prerequisite/s	Nil
Corequisite/s	Nil
Unit incompatible with and not to be counted for credit with	None
Assumed knowledge	None
Unit level	Level Z – non-award preparatory unit
Attendance requirements	Students are expected to attend at least 80% of classes. Educational research consistently demonstrates that this attendance level is associated with a high likelihood of achieving a passing grade.
Enrolment restrictions	None
Learning outcomes	<p>A student who has completed this unit and achieved a passing grade should be able to demonstrate proficiency in:</p> <ol style="list-style-type: none"> 1. listening comprehension skills 2. reading comprehension skills 3. academic writing skills, and 4. the use of correct grammar and academic vocabulary.

Unit content	<p>In this unit students will undertake activities designed to improve their</p> <ul style="list-style-type: none">• reading comprehension, listening and note-taking skills in an academic environment• writing ability through summary writing, and• ability to self-identify and correct grammatical and structural errors.
Mode of delivery	<p>This unit consists of two hours of class-time per week as well as online activities via vUWS.</p>
Online learning requirements	<p>Nil</p>
Essential requirements	<p>Essential text</p> <ul style="list-style-type: none">• There is no essential text for this unit. <p>Further resources</p> <ul style="list-style-type: none">• Shields, M 2010, <i>Essay writing: a student's guide</i>, Sage, London.• Swales, John M, 2012 <i>Academic writing for graduate students: essential tasks and skills</i>, 3rd edn, University of Michigan, Ann Arbor• Bailey, S 2014, <i>Academic writing: a handbook for international students</i>, 4th edn, Routledge, London.

ASSESSMENT ITEMS AND WEIGHTING

Assessment for this unit will be based on the following components:

Task	Weighting	Learning outcomes assessed	Mandatory task
1. 2 X Online quizzes (15% each) Students complete two online grammar quizzes.	30%	2, 4	Yes
2. Listening test Students listen to a lecture or similar and answer related questions.	30%	1, 2	Yes
3. End-of-session exam Students read, take notes and write a summary.	40%	2, 3, 4	Yes
TOTAL	100%		

For details of assessment due dates, please refer to the learning guide for this unit.

All marks will be determined in accordance with The College [Assessment Policy](#).

All assessment tasks are mandatory unless otherwise specified. Should a student fail to attempt/submit the first formal assessment task in a unit, they will be deemed to be at risk and will need to follow an intervention plan in order not to receive a Fail Non-Submission (FNS) grade. However, failure to attempt/submit all other mandatory assessment tasks will result in an immediate FNS grade for the unit.