

WESTERN SYDNEY
UNIVERSITY



The College

UNIVERSITY FOUNDATION STUDIES

HEALTHCARE ENVIRONMENTS

900106

2021



UNIT OUTLINE

Last amended:	February 2021
---------------	---------------

© Western Sydney University Enterprises Pty Limited 2021

Except as provided by the Copyright Act 1968, no part of this publication may be produced, stored in a retrieval system or transmitted in any form or by any means without the prior written permission of Western Sydney University Enterprises Pty Limited.

This unit outline is to be used for educational purposes only.

Students should not make this publication available commercially, or redistribute it by any technological means.

Students must not record lectures or tutorials via any technology unless they obtain the express consent of the lecturer prior to the lecture being given.

Western Sydney University The College
Nirimba Education Precinct
Eastern Road
Quakers Hill NSW 2763

Postal address:
PO BOX 224
Quakers Hill NSW 2763

Phone: (02) 9852 4488
Fax: (02) 9852 4480

Disclaimer

If you buy or use this publication you should understand clearly that it has been produced solely for learning purposes. While the author and Western Sydney University Enterprises Pty Limited have made every effort to ensure that the material in this publication is accurate and of high quality, you are expressly advised that you should not rely on the contents of this publication in order to make decisions having legal, accounting, property, financial, investment or similar consequences or for any purpose other than learning. For any purposes other than learning you should first obtain the advice of an appropriately qualified professional. The author and Western Sydney University Enterprises Pty Limited disclaim any liability to any person, whether a student or otherwise, in respect of anything, and the consequences of anything, done or omitted to be done by any such person in reliance, whether wholly or partially, on the whole, or any part of, or omission from, the contents of this publication.

Western Sydney University ABN 53 014 069 881 is a registered provider under the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS). Provider Number 00917K.

Western Sydney University Enterprises Pty Limited ABN 44 003 474 468 trading as Western Sydney University The College (CRICOS Provider Number 02851G) is a wholly-owned entity of Western Sydney University. Academic Pathway Programs are delivered by Western Sydney University The College under arrangement with Western Sydney University.

Unit name	HEALTH CARE ENVIRONMENTS
Unit number	700226/900106
Coordinator	Despina Kamper
Session	2021.1
Handbook summary	Healthcare Environments introduces students to foundation knowledge for health science level units in their degree. This includes supporting the independence and wellbeing of clients, regardless of age or disability. Focus in this unit includes working legally and ethically, working with diverse people and following safe work practices. Effective communication is imperative, through written care plans, identifying what has been provided using client-centred practice. This unit incorporates most core and elective units in the Certificate III in Individual Support. Students can pursue a qualification through The College Registered Training Organisation (RTO) programs in one of three specialisations, Disabilities, Ageing, and Home and Community.
Credit point value	10
Prerequisite/s	N/A
Corequisite/s	N/A
Unit incompatible with and not to be counted for credit with	N/A
Assumed knowledge	N/A
Unit level	Level Z — Non-award preparatory unit
Attendance requirements	Students are expected to attend at least 80% of classes. Educational research consistently demonstrates that this attendance level is associated with a high likelihood of achieving a passing grade.
Enrolment restrictions	Only students of The College enrolled in a Foundation Studies course may enrol in this unit.
Learning outcomes	<p>On successful completion of this unit, students should be able to:</p> <ol style="list-style-type: none"> 1. demonstrate an understanding of providing individualised support in ageing, disability and home and community care (HACC) service provision 2. propose methods to support the independence and wellbeing of individuals 3. develop appropriate communication strategies to effectively work in healthcare settings 4. strategise different methods to be inclusive of diversity

5. evaluate legal and ethical dilemmas in health care settings, and
 6. recognise safe work practices for direct client care
-

Unit content

In this unit students will learn about:

- healthcare responsibilities and the role of the Australian government (commonwealth and state) rationale and processes underpinning individual support, planning and delivery
 - structure, organisation and financing the Australian healthcare system
 - roles and responsibilities of different people providing individual support
 - communicating for best client outcomes between professionals, carers, family members, other support workers and managers in health care
 - legal and ethical considerations in the workplace
 - safe work practices for client care
 - supporting individuals and their wellbeing
 - service delivery models, community practices and inclusion
 - facilitating skills and practices to empower people with disabilities, in home care and ageing, and
 - reflective practice
-

Mode of delivery

There will be two x 3-hour workshops each week, together with online activities via the unit's vUWS site.

Online learning requirements

Essential requirements**Essential text**

- There is no essential text for this unit.

A comprehensive list of readings is provided in the unit's learning guide.

ASSESSMENT ITEMS AND WEIGHTING

Assessment for this unit will be based on the following components:

Task	Weighting	Learning outcomes assessed	Mandatory task
1. Reflection – three reflections on class activities (500 words each) – 10% each	30%	1, 2, 3, 5	Yes
2. Quiz – in-class multiple choice quiz (2 hours)	35%	1–6	Yes
3. Case study – report on an individual client (1000 words)	35%	1, 2, 4, 6	Yes
TOTAL	100%		

For details of assessment due dates, please refer to the learning guide for this unit.

All marks will be determined in accordance with The College [Assessment Policy](#).

All assessment tasks are mandatory unless otherwise specified. Should a student fail to attempt/submit the first formal assessment task in a unit, they will be deemed to be at risk and will need to follow an intervention plan in order not to receive a Fail Non-Submission (FNS) grade. However, failure to attempt/submit all other mandatory assessment tasks will result in an immediate FNS grade for the unit.

In order to pass this unit, students must attain an overall mark of at least 50%.