WESTERN SYDNEY
UNIVERSITY

The College

INTRODUCTION TO ACADEMIC COMMUNICATION 2

700210/900108

2020

UNIT OUTLINE

Last amended:	May 2020

ACKNOWLEDGEMENTS

Contributors: Academic English staff at Western Sydney University The College, 2015–2020

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Unit name	Introduction to Academic Communication 2
Unit number	700210/900108
Coordinator	Gabriela Jakubowicz
Session	2020.2
Handbook summary	This unit is designed to expand upon and extend the academic literacy skills acquired in Introduction to Academic Communication 1. The unit will assist students to critically read and analyse a variety of texts, and to develop their research and writing skills to produce complex texts. There is a particular focus in this unit on critique and analysis in the process of understanding and producing academic texts.
Credit point value	10
Prerequisite/s	700209/900107 Introduction to Academic Communication 1
Corequisite/s	N/A
Unit incompatible with and not to be counted for credit with	N/A
Assumed knowledge	N/A
Unit level	700210 — Diploma level 900108 — University Foundation Studies level
Attendance requirements	Students are expected to attend at least 80% of classes. Educational research consistently demonstrates that this attendance level is associated with a high likelihood of achieving a passing grade.
Enrolment restrictions	None
Learning outcomes	On successful completion of this unit, students will be able to: 1. critically read and analyse academic texts 2. summarise the main points of arguments 3. source and cite evidence using the conventions of academic research 4. apply the rhetorical moves of a persuasive-analytical essay 5. produce well structured, logical, coherent and cohesive responses to writing tasks, and 6. produce an academic evidence-based argument

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Unit content	In this unit students will learn about: • critically reading and interpreting academic texts • summarising arguments • conducting academic research • synthesising information from multiple sources • using evidence to support an argument • referencing • cohesive devices in academic writing • argument, counter-argument and concessions in analytical-persuasive essay writing, and • planning, drafting and re-drafting essays.
Mode of delivery	This unit will consist of six hours of classwork per week, plus online activities via the unit's vUWS site.
Online learning requirements	None
Essential requirements	**Essential texts** Resources will be provided to students on the unit's vUWS site. **Further resources** Please see the unit Learning Guide for a list of recommended readings.

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ASSESSMENT ITEMS AND WEIGHTING

Assessment for this unit will be based on the following components:

Task	Weighting	Learning outcomes assessed	Mandatory task
1. Annotated bibliography— 200 words	10%	1, 2, 3	Yes
2. Critical review — in-class critical analysis of text exercise — 300 words	20%	1, 2	Yes
3. Essay a. Essay plan — 300 words (10%) b. Persuasive-analytical essay — 1200 words (30%)	40%	1, 2, 3, 4, 5, 6	Yes
4. End-of-Session exam — 2 hours	30%	1, 2, 4, 5	Yes
TOTAL	100%		

For details of assessment due dates, please refer to the learning guide for this unit.

All marks will be determined in accordance with The College Assessment Policy.

All assessment tasks are mandatory unless otherwise specified. Should a student fail to attempt/submit the first formal assessment task in a unit, they will be deemed to be at risk and will need to follow an intervention plan in order not to receive a Fail Non-Submission (FNS) grade. However, failure to attempt/submit all other mandatory assessment tasks will result in an immediate FNS grade for the unit.

In order to transition to university, each course may require a different minimum English result and a minimum GPA (Grade Point Average). To identify these requirements for each course, please refer to The College Guide (p. 38) and/or organise a meeting with a First Year Experience Coordinator.

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